Academic and Administrative Audit Report of

the Department of Business Administration

Academic Session: 2022-23

Period (from 01/07/2022 to 30/06/2023)

CHAUDHARY DEVI LAL UNIVERSITY,

Sirsa – 125055 (Haryana)

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Academic Session __2022-23______Academic and Administrative Audit of the Departments Part __I

(To be filled by the Department)

ENER	AL INFORMATION		
1 Nam	ne of the Department	Business Administration	
.2 Yea	r of Establishment	2003	
.3 Cou	urses offered		
PG	The proposition of the	MBA	
UG	LAL DAIN BREETS,	Zan derikterni	
Diplor	ma (800 (001) 6	GSC GC TO THE TOTAL THE TOTAL TO THE TOTAL TOTAL TO THE T	
Certif	icate	-	
Other	rs	Ph.D.	
1.4	(A) No. of Permanent Faculty Members	03	
	(B) No. of Supporting Staff	04	
	(C) No. of Students enrolled	126	
1	Dates of visit of the Academic and ninistrative Audit Committee	29.04.2024	
1.6 onsi	Composition of the Academic and Admin te visit:	istrative Audit Committee which undertook the	
i)	Prof- Swinder Singly Dea	in, faculty of commerce of most of commerce, KU Kurnler Lept. of commerce, KU Kurnler	
ii)	Proj. Navendu Snigh (Ret	d.) sept. of commerce this s	
iii)	P-00 Call and Chand	and a	

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1.7	Faculty Profile with name of specialization, experien	qualification, des	signation, area	ed Confine of the	15.16	
Sr. No.	Name	Qualification		, ver		No. of Ph.D. students guided for the
			100	107	a Line (e Senio	last 4 years
01	Prof. Arti Gaur	Ph.D.	Professor	Finance, HR, General Management	18	1
02	Dr. Sanjeet Kumar	Ph.D.	Associate Professor	Finance	18	2
03	Dr. Rajneesh Ahlawat	Ph.D.		Marketing, HR	20	4

1.8	Publications:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		and the second
	Number of papers published in peer reviewed journals (national/international)	06	1., 1.5 1., 1. 13	
	Monographs	all of attended to be	page 1	Q
	Chapters in Books	01	10 15 15	410 11 1
	Edited Books	04 20 2 10 6	- No. 10	-V #1
	Books with ISBN with details of Publishers	Training and Development	978- 81- 958779- 42	EDSOL Publishers, New Delhi

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7	NI	whom that at the state of the s			
	NUI	mber listed in International Database (For			
	e.g. Inte	Web of Science, Scopus, Humanities			
	Inte	ernational Complete, Dare Database –			
-	Cit	ences Directory, EBSCO host, etc.)	Theres		
\dashv			223		
-	SN				
	SJ				
	Im	pact Factor – range/average			
	h-i	ndex	6	-	
9	Fa	culty selected nationally/internationally to	0		
	vi	sit other laboratories/institutions/industries in			1 1 1
	In	dia and abroad.			4.7
.10	Fa	aculty serving in			
		a) National Committee	A		
-		b) International Committees	i		
		c) Editorial Boards	1-1	1	
	+	d) Any other (please specify)	2 (Reviewer)		44.
.11	F	aculty machani		1 2 2	r
	R	aculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops,	Workshop on	13.	titue a
	t	raining programs and similar programs).	STATCRAFT		
1.13	2 /	Awards/recognitions received at the national	on 02.03.23		
	8	and international level by	· 11 (fig.)		mi Lie
1 4		(a) Faculty	2	Til- that	4
		(b) Doctoral/post-doctoral fellows	- 13 - 21	15 25 6.	et And S
-		(c) Students	1		
1.1	3	Diversity of Staff			
		Percentage of faculty who are graduates			1 1
1		a) of the same university	, -		1/7
		b) From other universities within the state	100%	at the same	-
		c) From universities from other State	10070	4	
		d) From universities outside the country			
1	.14	Number of faculty who were awarded M.Phil.,	NIL		
1		Ph.D., D.Sc. and D.Litt. during the assessment			
1	15	period.			
1,	.13	List the teaching methods adopted by the faculty for different programmes.			
-		1 enterent programmes.	Screen, Projector		

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Academic Session ______ Academic and Administrative Audit of the Departments

Part – II (To be filled by the Department)

A. Core Indicators

A. C	JIE Illuicators	
Sr. No.		
1.	National recognitions for faculty for Teaching/Research/Consultancy /Extension (Reputed/recognized bodies)	NIL
2.	a) - Publications per faculty	Prof. Arti Gaur 07; Dr. Sanjeet Kumar 02; Dr. Rajneesh Ahlawat 02.
1 1	- Total number of publications of the Deptt.:	11
, 1 &131 —	b) Percentage of papers published in journals listed in well-known international databases.	n ve glappi
3.	Average impact factor & hi-index of publications	09
4.	Number of papers with more than 10 citations	6 - Grand Grand Control of the Contr
5.	Number of national/international conferences/workshops organized by department during the period and name of experts participated.	NIL DISTRICTION OF THE PROPERTY OF THE PROPERT
6.	Outstanding Achievements/Recognition by faculty/alumni both at national and international level.	 i) Award of Honour given by CDLU 04/04/2023 ii) Research excellence award by Institute of Researchers, Wayanad (Kerala) 2023
7.	Average percentage of attendance of students.	

Bur Jan Priving Juli

8. Outstanding performance of students in sports/cultural activities at national level 9. Feedback received from different stakeholders on syllabi etc. (i) Students (ii) Parents (iii) Alumni (iv) Employers (v) Peers 10. Percentages of recommendations of the stakeholders implemented	mployers (ii) Peers
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	ova	
		en a sale i
11.	Number of interdisciplinary course combinations introduced during the period.	
12.	Is department conducting tutorial classes?	Yes
13.	Is continuous assessment of student performances in structured into the system?	Yes (Mid Term Examinations, Assignments, Seminars and Presentatio
14.	No. of faculty availing international fellowship for advance studies.	
15.	Are courses/programmes formally integrate e-learning resources from National Programmed Teaching Enhanced Learning (NPTEL) Digital library retrieval?	Nil
16.	Total number of class rooms, seminar halls with LCD/OHP etc.	05
17.	Average pass percentage of students	éni.
18.	Students Placement during the year	25
19.	Percentage of student progression to higher education	2.17 %
20.	Drop-out percentage of students	3.75%
21.	Aggregate percentage of seats filled against seats reserved for various categories as per applicable reservation policy.	
22.	Number of differently abled persons on roll: Teaching/Non-Teaching/Students	01 (Non- Teaching)
23.	Percentage representation of staff (teaching/non-teaching) in decision making bodies	75%
24.	a) No. of teachers from other states	Nil

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	b) Percents other states	ge of teachers from	Nil			
25.	Donations receivendowments, sem		Nil	5 2454 Z	e entre	A a M
#T-14.3	series in last year.	Alumni/parents for	Nil			
26.	in lakhs	niversity/department				ngse ^{ri} o
27.	No. & Percentage of	f Female students.		(56.70%)		
28.	Programme for development of state	or professional	Nil			
29.	Projection of succes	ssful innovative	Nil			1
30.	No. of Research so Fellowships (Newl)	JRF	SRF	Project Fellows	Any other	
	ones)	09				
31.	No. of Awards wor	in NSS				
	University Level	State Level	Nationa	al Level	Internatio	nal Leve
32.	Number of Adjunct	Professors in the	Nil	. , 21	10-21-2-2-1	and the second
	Department.	D. Cin the	Nil			
33.	Number of Visiting Department.				1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1
34.	Number of Emeritu Department.		Nil	ne Pio territ		-
35.	Number of Professor Department.	ors of Eminence in the	Nil	Signo (p. 10)		

Place: Sixon Date: 05/10/2023 Signature ()

Name of the Head: Prof. Asti Gaux

Name of the Department: Business Administration

Mobile No.: <u>92541-18004</u>

E-mail: Chairpersondobadmn@coller.9c.14

Academic Session 2022-23

Academic and Administrative Audit of the Departments

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Part – III Evaluation Form

(To be filled by the Academic and Administrative Audit Committee)

Curricular Aspects

Crite	eria I – Currici	ılar A	Assessment Indicators	Max. Marks	Obtained Marks
	Key Aspects				TVIGITES .
1.1	Curriculum Design and		Curriculum design is aligned with the departmental goals and objectives.	5	
	Development (20)	2	Curriculum design and development is done		
		3.	Curricula developed/adopted have relevance to the local/national/regional/global developmental needs. Global competencies is evident in the curriculum design.		
		4.	Consultation with academic experts, industry/employment sector/alumni/other stakeholders within and outside the department is effectively done for developing the curricula.	5	
1.2	Academic Flexibility (20)	5.	The department offers a number of program options leading to different degrees, diplomas and certificates (UG/PG/PG Diploma/Dip. Certificate).	5	
		6.	The curriculum offers a number of Choice Based Credit System (CBCS)/elective options.	5	
	4	7.	A number of new programs and program combinations are developed/ adopted to meet the needs of the students and the society.	5	
2	y and the last	8.	Options are available to students for additional/supplementary/enrichment courses along with their regular curricula. (Eg. UG degree + a Certificate PG degree + a diploma and so on).	5	
1,3	3 Curriculum Enrichment	9.	The department revises the curriculum at regular intervals and analyses the impact.	10	
7 3	(30)	10.	introducing programmes in emerging thrust areas/interdisciplinary areas.	10	
		11.	All learners have access to value-added programmes, including communication skills/soft skills.	10	
1.	.5 Feedback System (15)	12.	Structured feedback from students is an essential component in the curricular design and development process.	5	

13.	The department draws on the feedback from	5	
1	national and international faculty.	<i>i</i> *	
14.	Inputs from affiliated colleges are an	5	
	essential part of the feedback system (if		
1	applicable)	1	. 1

Criteria 2 - Teaching-Learning and Evaluation

2.1	Catering to Student Diversity (15)	1.	The Department organizes orientation programmes/induction programmes for fresher's	5 4 - 1	
		2.	The department assesses the learning levels of the students, after admission and designs programmes for advanced learners and slow learners.	5	
		3.	Analyses the academic growth of differentlyabled students & provides tutorials for needy students.	5	
2.2	Teachinglearning Process (50)	4.	The department meticulously plans and organizes its teaching schedule.	5	
		5.	Student centered methods are an integral part of the pedagogy adopted by the faculty.	5	
		6.	Experiential learning, participative learning, problem solving methodologies are used.	5	
		7.	The department has formal linkages with national agencies like NMEICT to promote blended learning.	5	100
9.7	1 1 1	8.	Latest technologies are used by the faculty for effective teaching.	5	Table 1
		9.	The department follows a system of mentormentee to meet the academic and personal needs of students.	5	
		10.	Projects/field experiences are integrated into the learning programs.	5	
		11.	Feedback on the evaluation of teachers is leveraged for improvement of the quality of teaching-learning process.	5	
		12.	The Department facilities the participation of its teachers in teacher recharge programmes.	5	1
		13.	The faculty are encouraged to demonstrate creativity and innovation in teaching.	5	1 3
1		14.	Continuous evaluation of students throughout the semester.	5	
2.3	Student Performance and	15.	Departments clearly state the learning outcomes of its programmes.	5	

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-	Learning Outcomes (15)		The department has mechanisms in place to analyze short falls in achievement of learning outcomes and suggest improvement measures.	5	
		17.	New technologies are deployed by the department to enhance student learning.	5	

Criteria 3 – Research, Consultancy and Extension

3.1	Resource Mobilization	1.	Projects sponsored by the industry/corporate houses are availed by the department.	5	
	for Research (15)	2.	The department receives quantum of research grant from external agencies for major and minor projects.	5	
		3.	The department has recognized Research Centres (National & international, eg. UGC, ICSSR, ICHR, ICPR, DST, DBT, UNESCO, UNICEF).	5	
3.2	Research Facilities (15)	4.	Efforts are made by the department to improve its infrastructure requirements to facilitate research.	5	
		5.	The department has centres of national and international recognition/repute.	5	
2.2		6.	Research facilities are enhanced through research projects.	5	
3.3	Research Publications	7.	Significant faculty involvement in research is evident.	5	1
	and Awards (45)	8.	Interdepartmental/interdisciplinary research projects are undertaken.	5	
		9.	Research awards and recognition are received by the faculty and students from reputed professional bodies and agencies.	5	
		10.	Output in terms of M.Phil., Ph.D. students is significant.	5	
		11.	The department has received research recognition and awards (including patents).	5	1
	y y	12.	The department's research has contributed to the industry's requirements/productivity.	5	
-		13.	A significant number of research articles are published in reputed/refereed journals.	5	
		14.		5	

		1	5.	TI	he department is acclaimed for its research	5	. 111.7
3.4	Canavi		16	er	s evidenced by metrics such as Citation ndex, Impact Factor, h-index, SNIP, SJR, tc.		en e
3.4	Consul (15)		16.	a	The department publicizes the expertise available for consultancy services.	5	
			17.	t	The department renders consultancy services o industries. The department renders consultancy services to Govt./Non-Govt. organizations/community/public.	5	Market I Law
3.5			18.		Resources (financial and material) are generated through consultancy services of the department. Mutual benefits accrued due to consultancy.	5 200	JoS
3.3	Activ	nsion vities and	19		The conduct of extension activities is promoted by the department.	5	
	Soci	artmental al ponsibility	20		Need-based extension programmes are organized.	5	
	(35)			1.	Students and faculty participate in extension programmes.	5	
				2.	Awards and recognitions have been received for extension activities.	5	
				23.	The impact of extension activities on the community goes through a cycle of evaluation, review and upgrading the extension programmes.	5 in the same	222 E.E.
			., .	24.	Partnerships with industry, community and NGOs for extension activities are established.	5	K-1-3
7	2610			25.	Departmental Social Responsibilities (ISR).	5	
	STATE OF THE STATE	ollaborations 0)		26.	activities such as faculty exchange, student placement, etc. The linkages established by the department have enhanced its academic profile.	5	
		ab grade		27.	Institute-industry interactions have resulted in the establishment/creation of highly specialized laboratories/facilities. The impacts of the departmental collaborations are formally reviewed.	5	

Crit	teria 4 – Infras	truct	ure Infrastructural facilities are augmented from	5	
4.1	Physical Facilities (10)		time to time. Infrastructure facilities are being utilized	5	
	₹.		optimally.		a

Crit	eria 5 – Studer	it Sur	oport and Progression	6	T
5.1	Student Mentoring and	1.	Student participation in co-curricular and extra-curricular activities is encouraged.	5	
	Support (30)	2.	The Alumni Association contributes significantly to the development plans of the department.	5	-
	· · · · · · · · · · · · · · · · · · ·	3.	The department has a mechanism for timely redressal of student grievances.	5	
		4.	The department has an anti-ragging committee which monitors student interactions effectively.	5	
		5.	Specific student support is provided for SC, ST, OBC, PWD and economically weaker sections of society.	5	
	- 1 1	6.	The department has a mechanism for prevention of sexual (gender) harassment.	5	
5.2	Student Progression (15)	7.	The progression of students in various programmes of the department is regularly monitored.	5	
		8.	The department makes special efforts to reduce its dropout rate and increase its pass percentage.	5	
all agen		9.	The department has a successful track record of students appearing & qualifying in competitive examinations.	5	
5.3	Student Participation	10.	Feedback from students is used for planning and developing support services.	5	
	and Activities (20)	11.	Active student participation through Student Councils is encouraged.	5	
		12.	Department facilitates for students to publish materials like catalogues, wall magazines, department magazines etc.	5	
		13.		5	

eadership and Management

	Cover	ance	Leadership and Management	3	
Crite	Departmental Vision (5)	1.	, Leadership and Management The vision, mission and goals of the department are in tune with the objectives of	3	
	VISION (5)		higher education. The department formulates its strategic planning and interacts with stakeholders.	2	1%
6.2	Strategy	3.	The department has an effective feedback system involving all stakeholders.	3	
	Development and	4.	The department has an action plan and schedules for its future development.	3	,
	Deployment (10)	5.	The department has an effective Grievance	2	
		6.	Student Satisfaction Survey is an integral input factor for all policies of the department.	2	
6.3	Faculty Empowerment	7.	The department conducts programmes to enhance the competency of its faculty and	5	.kr
	Strategies (10)	8.	non-teaching staff. The department incorporates gender auditing to enhance inclusiveness.	5	.75
6.4		9.	The department has an effective quality	2	
	Assurance System (5) 10	10.	The department reviews its teaching learning process, structure, methodologies of operations and learning outcomes at periodic intervals.	3	1 10

Criteria 7 – Innovations and Best Practices

Criteri	a 7 – Innova	ations and Dest I factices	20	
7.1 Be	st Practices	Best Practices of the Department	20	
(2	0)	to the		į

1. Signature	
Name of the Committee Member	
Designation	
Name of the Department	
Mobile No. & E-mail:	and the same



2. SignatureMember	
2. Signature	
Designation	
Name of the Department	
Mobile No. & E-mail:	
3. Signature	
Name of the Committee Member	
Designation	The state of the s
Name of the Department	Mechaniscopa I III
Mobile No. & E-mail:	

Academic and Administrative Audit Report of the Department Part IV

(To be filled by the Academic and Administrative Audit Committee) Chaudhary
Devi Lal University, Sirsa

	CRITERION WI	SE ANAL I	315			41				
	Please tick the appropriate box as per the performance of the department Excellent V.Good Good Fair Poor									
7.	1117	Excellent	V.Good	Good	Fair	Poor				
2.1 Cu	ricular Aspects:			1	~					
2.1.1.	Curricular Design & Development					Jos.				
2.1.2.	Academic flexibility		gare. 101	187.3	ulbur	eleb at				
2.1.3	Curriculum Enrichment				-	1.]				
2.1.4	Feedback System	-								
For the	above points please give scope for the fneeded)	improveme	nt/comment	ts if any	(Use s	ераган				
2.2 Te	aching-Learning and Evaluation:	Excellent	V.Good	Good	Fair	Poor				
2.2.1	Student Enrolment and Profile	ver, and a second	gade suive	total c		M.				
2.2.2.	Catering to Student Diversity			2	1					
2.2.3	Teaching-Learning Process	- 1	Harton James	ing rece	ga'i i	\$100				
2.2.4	Teacher Quality	m. nosž P	Augs Inc. 1		10.00	rv i				
2.2.5	Continuous evaluation and reforms			- 189	J., -					
	e above points please give scope for the f needed)	improveme	nt/commen	ts if any	(Use s	eparat				
-		1		T	I	1/2				
2.3		Excellent	V.Good	Good	Fair	Poor				
2.3.1	Promotion of Research		3 (0	ambri.	12-11	13753				
	Resource Mobilization for Research		1	1	1 1					

		. ad'-T-				
2.3.3	Research Facilities		1.			
2.3.4	Research Publications and Awards					
2.3.5	Consultancy					
2.3.6	Extension Activities and Institutional Social Responsibility	, 5 7, F33.	v = 3			
2.3.7	Collaborations	improvemen	nt/commen	ts if any	(Use :	separate

For the above points please give scope for the improvement/comments if any (Use separate sheet if needed)

		Please tick the appropriate box as per the performance of the department						
2.4 Infrastructure and Learning Resources:		Excellent	V.Good	Good	Fair	Poor		
2.4.1	Physical Facilities							
2.4.2	Library as a Learning Resource	Terms of the first	1					
2.4.3	IT Infrastructure							
2.4.4	Maintenance of Department and its surroundings		1 1:2	eri Livîr il	17	<u>.</u>		

For the above points please give scope for the improvement/comments if any (Use separate sheet if needed)

2.5 Stu	dent Support and Progression:	Excellent	V.Good	Good	Fair	Poor
2.5.1	Student Mentoring and Support			i wiyi ke	,	81.25
2.5.2	Student Progression	- amosparia	Harry Miles		171 11.1	2.10
2.5.3	Student Participation and Activities	पंचात औं व्यक्त	nvis see	er - Porto		

For the above points please give scope for the improvement/comments if any (Use separate sheet if needed)

2.6 Governance Leadership &	Excellent	V.Good	Good	Fair	Poor
Management:					



2.6.1	Department Vision and Leadership			
2.6.2	Strategy development and deployment			
2.6.3	Faculty Empowerment Strategies		0.1	
2.6.4	Internal Quality Assurance System			

For the above points please give scope for the improvement/comments if any (Use separate sheet if needed)

2.7 Inn	ovations and Best Practices:	Excellent	V.Good	Good	Fair	Poor
2.7.1	Environmental Consciousness		- 1		1	
2.7.2	Innovations					
2.7.3	Best Practices			4.		
For the if need	above points please give scope for the	Please tick t	he appropria	te box as	12 7 9 1 2 2	
		Excellent	V.Good	Good	Fair	Poor
3.1	Strengths		1. 1.1 (1.1.)		Îmt.	
3.2	Weaknesses		, Tafai - T	4.04	1.1.1	

For the above points please give scope for the improvement/comments if any (Use separate sheet if needed)

Challenges

Opportunities

3.3

3.4

Section IV: Recommendations for Quality Enhancement of the Department

		30.7
		A
1.	Signature	SERVICE IN 1895 THE SECTIONS OF THE
	Name of the Committee Member	
	Designation	La destribución de la compressión de la compress
	Name of the Department	
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2.	Signature	(Cabe: 1
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		rediction of
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	Name of the Committee Member	
	Designation	
	Name of the Department	Advantage of the second of the
5	Mobile No. & E-mail:	was carried in measurements and a result of

Academic Session: 2022-2023 Academic and Administrative Audit of the Departments

Part – III Evaluation Form (To be filled by the Academic and Administrative Audit Committee)

Cri	teria	1 –	Curricul	lar Aspects	3
		1915			

	Key Aspects		Assessment Indicators	Max. Marks	Obtained Marks
	urriculum Design and	1.	Curriculum design is aligned with the departmental goals and objectives.	5	5
	Development 20)	2.	Curriculum design and development is done through a well defined process.	5	5
		3.	Curricula developed/adopted have relevance to the local/national/regional/global developmental needs. Global competencies is evident in the curriculum design.		5
		4.	Consultation with academic experts, industry/employment sector/alumni/other stakeholders within and outside the department is effectively done for developing the curricula.	5	5
1.2	Academic Flexibility (20)	5.	The department offers a number of program options leading to different degrees, diplomas and certificates (UG/PG/PG Diploma/Dip. Certificate).	5	5
		6.	The curriculum offers a number of Choice Based Credit System (CBCS)/elective options.	5	5
	F 1	7.	A number of new programs and program combinations are developed/ adopted to meet the needs of the students and the society.	5	5
		8.	Options are available to students for additional/supplementary/enrichment courses along with their regular curricula. (Eg. UG degree + a Certificate PG degree + a diploma and so on).	5	3
1.3	Enrichment	9.	regular intervals and analyses the impact.	10	10
	(30)	10	The curriculum provides adequate scope for introducing programmes in emerging thrust areas/interdisciplinary areas.	10	10

Grand 29.4.26

29.4.24 Servedu 29/11/2014/11

		11	All learners have access to value-added programmes, including communication	10	10	N
	(9)		skills/soft skills. Structured feedback from students is an essential component in the curricular design essential component process.	5	5	The second secon
1.5	Feedback System (15)		and development process.	5	4	
	4:5	13.	Inputs from affiliated colleges are an essential part of the feedback system (if	5	5	
			applicable)			V-91-15/11

Cr i	Catering to Student	ing-L	The Department organizes orientation programmes/induction programmes for	5	5	
	Diversity (15)	2.	fresher's The department assesses the learning levels of the students, after admission and designs programmes for advanced learners and slow	5	5	
		3.	learners. Analyses the academic growth of differently abled students & provides tutorials for needy students.	5	4	
2.2	Teachinglearning	4.	The department meticulously plans and organizes its teaching schedule.	5	5	
	Process (50)	5.	Student centered methods are an integral part of the pedagogy adopted by the faculty.	5	5	
		6.	Experiential learning, participative learning, problem solving methodologies are used.	5	5	
		7.	The department has formal linkages with national agencies like NMEICT to promote blended learning.	5	3	
		8.	Latest technologies are used by the faculty for effective teaching.	5	5	
		9.	The department follows a system of mentormentee to meet the academic and personal needs of students.	5	5	
		10.	Projects/field experiences are integrated into the learning programs.	5	5	
		11.	Feedback on the evaluation of teachers is leveraged for improvement of the quality of teaching-learning process.	5	0	1.74
		12.	The Department facilities the participation of its teachers in teacher recharge programmes.	5	5	DATE:

(Short) 29.4.24

2/11 29/4/2024

		13.	The faculty are encouraged to demonstrate creativity and innovation in teaching.	5	5	
		14.	Continuous evaluation of students throughout the semester.	5	5,	
2.3	Student Performance and	15.	Departments clearly state the learning outcomes of its programmes.	5	5	
	Learning Outcomes (15)	16.	The department has mechanisms in place to analyze short falls in achievement of learning outcomes and suggest improvement measures.	5	5	
	, , , , , , , , , , , , , , , , , , ,	17.	New technologies are deployed by the department to enhance student learning.	5	5	

- Research, Consultancy and Extension

riter	ua 5 – Reseai	rcn, s	Consultancy and Extension			
.1 Re	esource obilization	1.	Projects sponsored by the industry/corporate houses are availed by the department.	5	0	
fo	or Research	2.	The department receives quantum of research grant from external agencies for major and minor projects.	5	0	+ + +
		3.	The department has recognized Research Centres (National & international, eg. UGC, ICSSR, ICHR, ICPR, DST, DBT, UNESCO, UNICEF).			
3.2	Research Facilities (15)	4.	Efforts are made by the department to improve its infrastructure requirements to facilitate research.	5	5	
		5.	The department has centres of national and international recognition/repute.	5	0	1
		6.	Research facilities are enhanced through	5	0	, ,
3.3	Research	7.		5	5	
-	Publications and Awards	8	evident. Interdepartmental/interdisciplinary research	5	0	
**	(45)	Ş	projects are undertaken. Research awards and recognition are received by the faculty and students from reputed professional bodies and agencies.	5	0	
		-	10. Output in terms of M.Phil., Ph.D. students is	5	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			significant. The department has received research recognition and awards (including patents).	5	0	
		. 15	12. The department's research has contributed to the industry's requirements/productivity.	5	5	

1		13.	A significant number of research articles are	5	5
		14.	The department has published books and proceedings based on research work of its	5	0
		15.	The department is acclaimed for its research as evidenced by metrics such as Citation Index, Impact Factor, h-index, SNIP, SJR,	5	3
.4	Consultancy (15)	16.	The department publicizes the expertise available for consultancy services.	5	5
	(13)	17.	The department renders consultancy services to industries. The department renders consultancy services to Govt./Non-Govt. organizations/community/public.	5	0
		18.	Resources (financial and material) are generated through consultancy services of the department. Mutual benefits accrued due to consultancy.	5	0
3.5	Extension Activities and	19.	The conduct of extension activities is promoted by the department.	5	5
	Departmental Social	20.	Need-based extension programmes are organized.	5	5
	Responsibility (35)	21.	Students and faculty participate in extension programmes.	5	5
		22.	Awards and recognitions have been received for extension activities.	5	5
		23.	The impact of extension activities on the community goes through a cycle of evaluation, review and upgrading the extension programmes.	5	5
		24.		5	5
	19	25.	The department is cognizant of its Departmental Social Responsibilities (ISR).	5	5
3.6	Collaborations (10)	26.		5	5

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		Institute-industry interactions have resulted in	5	3
	27.	Institute-industry interactions have	= 4	-10
١		impacts of the departmental condession		त इ.स. १०० व हो। इ.स. १९६१ व्यक्त
١		are formally reviewed.		

Criteria 4 – Infrastructure

	Cri	teria 4 – Infra	struc	ture	5	5		1
1	4.1	Physical	1.	Infrastructural facilities are augmented from			· 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图	
		Facilities (10)		time to time.	5-1:1 -	5		-
+,1		140	2.	Infrastructure facilities are being utilized]			
	26	,		optimally.				

Cri	teria 5 – Stude	int Su	pport and Progression	5	5
5.1	Student Mentoring and	1.	Student participation in co-curricular and extra-curricular activities is encouraged.		
	Support (30)	2.	The Alumni Association contributes significantly to the development plans of the department.	5	5
1		3.	The department has a mechanism for timely redressal of student grievances.	5	5
		4.	The department has an anti-ragging committee which monitors student interactions effectively.	5	5
		5.	Specific student support is provided for SC, ST, OBC, PWD and economically weaker sections of society.	5	5
		6.	The department has a mechanism for prevention of sexual (gender) harassment.	5	5
5.2	Student Progression (15)	7.	The progression of students in various programmes of the department is regularly monitored.	5	5-
		8.	The department makes special efforts to reduce its dropout rate and increase its pass percentage.	5	5
	the state of	9.	The department has a successful track record of students appearing & qualifying in competitive examinations.	5	5

5.3	Student	10.	Feedback from students is used for planning	5	5	A
	Participation		and developing support services. Active student participation through Student	5	0	
	and Activities		Councils is encouraged.			
	(20)	12.	Department facilitates for students to publish	5	5	
			materials like catalogues, wall magazines,			
			department magazines etc.		5	
		13.	Student participation in state, national and	5	3	
			international level sports events is			
	_		encouraged.		£ 24	

Cri	iteria 6 – Gove	rnan	ce, Leadership and Management			. 112 12 12 12 12
6.1	Departmental Vision (5)	1.	The vision, mission and goals of the department are in tune with the objectives of higher education.	3	3	
		2.	The department formulates its strategic planning and interacts with stakeholders.	2	2	
6.2	Strategy Development	3.	The department has an effective feedback system involving all stakeholders.	3	3	2 100
	and Deployment	4.	The department has an action plan and schedules for its future development.	3	3	
1 2	(10)	5.	The department has an effective Grievance Redressal Cell.	2	2	
10 m		6.	Student Satisfaction Survey is an integral input factor for all policies of the department.	2	2	The second secon
6.3	Faculty Empowerment Strategies (10)	7.	The department conducts programmes to enhance the competency of its faculty and non-teaching staff.	5	5	
	g. 1	8.	The department incorporates gender auditing to enhance inclusiveness.	5	5	19/1-0/19
6.4	Quality Assurance	9.	The department has an effective quality management and enhancement systems.	2	2	
۸	System (5)	10.	The department reviews its teaching learning process, structure, methodologies of	3	3	
	5	1 10	operations and learning outcomes at periodic intervals.			

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Criteria 7 – Innovations and Best Practices

7.1	Best Practices	Best Practices of the Department	20	20
15	(20)			1.33
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1. Signature 294.24

Name of the Committee Member: Prof. Narender Singh

Designation: Professor (Retd.)

Name of the Department: Department of Commerce, K.U., Kurukshetra

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Name of the Committee Member: Prof. Subhash Chand

Designation: Professor

Name of the Department: Department of Commerce, K.U., Kurukshetra

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Name of the Committee Member: Prof. Surinder Singh

Designation: Dean, Faculty of Commerce & Management

Name of the Department: Department of Commerce

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Academic and Administrative Audit Report of the Department Part IV

(To be filled by the Academic and Administrative Audit Committee) Chaudhary
Devi Lal University, Sirsa

	CRITERION WI	SE ANALY	SIS			
		Please tick performance			-	er the
	= -1	Excellent	V.Good	Good	Fair	Poor
2.1 Cur	ricular Aspects:					
2.1.1.	Curricular Design & Development	V				
2.1.2.	Academic flexibility	~		1 1/2 N	10/11	
2.1.3	Curriculum Enrichment	11 2	=	;*·		
2.1.4	Feedback System	V.		1 1		100
For the sheet if	above points please give scope for the needed)	improvemer	nt/commen	ts if any	(Use s	eparate
11 1	· Individual and a		1			, 100 (4)
2.2 Tea	ching-Learning and Evaluation:	Excellent	V.Good	Good	Fair	Poor-
2.2.1	Student Enrolment and Profile	-		1	Tan	1 001
2.2.2.	Catering to Student Diversity	V			i n	
2.2.3	Teaching-Learning Process	V	1 1 1	7 7	- Keyage	J. 1
2.2.4	Teacher Quality	V			2810 ED.	<i>i</i>
2.2.5	Continuous evaluation and reforms	1/	Just, her-	o fair	THE	
For the sheet if	above points please give scope for the needed)	improvemer	nt/comment	s if any	(Use s	eparate
						American Co.
2.3		Excellent	V.Good	Good	Fair	Page
2.3.1	Promotion of Research		~	3000	rall	Poor -
2.3.2	Resource Mobilization for Research	V		1.		*
		6				17 6

2.3.3	Research Facilities	V				1
2.3.4	Research Publications and Awards	-	V		T =	
2.3.5	Consultancy				V	
2.3.6	Extension Activities and Institutional Social Responsibility	~				
2.3.7	Collaborations			~		

For the above points please give scope for the improvement/comments if any (Use separate sheet if needed)

		Please tick the performance	ne appropriation of the depart	te box as	per the			
2.4 Infr Resour	rastructure and Learning ces:	Excellent	V.Good	Good	Fair	Poor		
2.4.1	Physical Facilities	~				1		
2.4.2	Library as a Learning Resource	~				1		
2.4.3	IT Infrastructure	~				4-1		
2.4.4	Maintenance of Department and its surroundings	V			§v. 1 -j.			

For the above points please give scope for the improvement/comments if any (Use separate sheet if needed)

2.5 Stud	dent Support and Progression:	Excellent	V.Good	Good	Fair	Poor
2.5.1	Student Mentoring and Support	~				1-4
2.5.2	Student Progression	~		D-	7, 1,	
2.5.3	Student Participation and Activities					

For the above points please give scope for the improvement/comments if any (Use separate sheet if needed)

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artment Vision and Leadership	~			-	113
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tegy development and oyment	~				
alty Empowerment Strategies	~				- 68
rnal Quality Assurance System	1/				13 m
	ulty Empowerment Strategies ernal Quality Assurance System	ulty Empowerment Strategies rnal Quality Assurance System ve points please give scope for the improvement	ulty Empowerment Strategies rnal Quality Assurance System ve points please give scope for the improvement/server.	ulty Empowerment Strategies rnal Quality Assurance System ve points please give scope for the improvement/serverses.	ulty Empowerment Strategies rnal Quality Assurance System ve points please give scope for the improvement/second is

2.7 Inn	ovations and Best Practices:					1 24
	Tactices:	Excellent	V.Good	Good	Fair	Poor
2.7.1	Environmental Consciousness	V				7. A.
2.7.2	Innovations			11.		
2.7.3	Best Practices		4.			
Ean 4l						451

For the above points please give scope for the improvement/comments if any (Use separate

		Please tick the performance	ne appropria of the depar	te box as	s per th	e
		Excellent	V.Good	Good	Fair	Poor
3.1	Strengths	~				35.00 2°C
3.2	Weaknesses				,	A SERVI
3.3	Challenges					24-7-31 24-7-31
3.4	Opportunities	V				-
_						w 7:10

For the above points please give scope for the improvement/comments if any (Use separate sheet if needed)

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Section IV: Recommendations for Quality Enhancement of the Department

The Department should strive for placement of students and crate Alumni connect for promotion of research and extension activities so that budding scholars can identify social problems and can provide their solutions for enriching the society.

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l.Signature		29.4.24	hornering
Name of the Committee	Member : Prof. Nare	nder Singh	
Designation: Professor	(Retd.)		
Name of the Department	: Department of Con	nmerce, K.U., Kur	rukshetra
Mobile No. & E-mail:	78961,23947	nasingh 9	kuk.ac.in
2. Signature (Sphane)			
_ Name of the Committee	Member : Prof. Sub	hash Chand	
Designation: Professor			
Name of the Departmen			
Mobile No. & E-mail:	9416911668	schand @ IRI	ik.ac. in
3.Signature	Sk mdn 1 2029		
_ Name of the Committe	e Member : Prof. Sur	inder Singh	
Designation: Dean, Fa	culty of Commerce &	ک Management	
Name of the Departme	nt : Department of Co	ommerce	
Mobile No. & E-mail:	9467842559	SSKU NDU Q	COLU. AC. IN
			1